Dear Mentors

Updated details of next week’s tasks will be on the [Exhibition website](http://exhibitionunis2014.weebly.com/) in [this location](http://exhibitionunis2014.weebly.com/april-14---18.html) by Friday afternoon.

One useful idea would be to practice having an informal chat with your group about their issue: role playing as if you were someone arriving at their exhibition space and asking “What can you tell me about’ *insert their issue’*”.

Please help them by ensuring that they can:

* Discuss more than one perspective about their issue
* Mention the key things they understand
* That all students are able to contribute to such a discussion (they take turns)
* They can justify their answers by explaining where they found the answer (e.g. “the woman at the vet’s told us”, “I read it in a text book” “An article on Time for Kids said so” or even  “I’m not sure where I read this we need to check our notes but we did find evidence of this”
* Putting right any major misconceptions (It’s OK to tell them if they are obviously confused or have a blatant misconception)
* That they are comfortable admitting that they don’t know something. For example if puzzled by a question they should feel confident saying   ‘Oh I don’t know the answer to that’ or ‘Oh interesting question I would have to look that up’ or ‘I’m not sure but my guess is .…’ (this sort of thing not rote learning these actual phrases).

That last one is very important- Grade 5  are only 10-11 years old so it is fine for them not to have answers for everything they are asked. In fact one of the ‘Six Facets of Understanding’ is being acutely aware of what you don’t yet know or understand!

Also please could you open the [groups page](http://exhibitionunis2014.weebly.com/groups.html). Every child should feature on a fun photo (by next week Monday they are not all there today).

If someone is missing from their group’s photo please could you let me know.

Thanks so much!

Chri